











Rubric for Senior Projects 2007-2008

Student(s) _____
 Title of Project _____

Criterion	0	1-2	3-4	5-6	7-8	9-10	Comments
Section One: Abstract How well has the student briefly covered; - Briefly summarize the following after your Senior Project is completed; -State problem/issue under investigation -Project plan -Implementation -Conclusions -Adhered to the formatting requirements	-Student has not reached level 1 -Section was not turned in	-Student gives little attention and details to required section in the abstract -No adherence to the formatting requirements	-Student addresses few of the sections in the abstract -The content of each section is briefly discussed -Little adherence to the formatting requirements	-Student addresses the majority of the sections in the abstract -The content of each section is sufficiently discussed -Some adherence to the formatting requirements	-Student addresses most of the sections in the abstract -The content of each section is clearly discussed -Satisfactory adherence to the formatting requirements	-Student addresses all of the section required in the abstract explicitly -Excellent adherence to the formatting requirements	
Section Two: Introduction How well has the student covered; - Clearly identify problem/issue in the community (local or global) -What is the point of your project? -Potential significance -Who are you going to help? -How do you propose to carry out the project? -Who is involved? -Approximately how long will it take you? -Adhered to the formatting requirements	-Student has not reached level 1 -Section was not turned in	-Little identification of problem/issue in the community (local or global) -Little attention to potential significance and limitations of project -No adherence to the formatting requirements	-Limited identification of problem/issue in the community (local or global) -Limited attention to potential significance of project -Little adherence to the formatting requirements	-Limited identification of problem/issue in the community (local or global) -Limited attention to potential significance of project -Some adherence to the formatting requirements	-Sufficient identification of problem/issue in the community (local or global) -Sufficient attention to potential significance of project -Satisfactory adherence to the formatting requirements	-Clear and explicit identification of problem/issue in the community (local or global) -Excellent attention to potential significance of project -Excellent adherence to the formatting requirements	

<p>Section Three: Literature Review How well has the student;</p> <ul style="list-style-type: none"> -Summarized the research supporting their project or cause -Given background information about problem/issue -Shown what people have done/tried before them -Must be in-text citations that are represented in the work cited -Adhered to the formatting requirements 	<ul style="list-style-type: none"> -Student has not reached level 1 -Section was not turned in 	<ul style="list-style-type: none"> -Little summarization of the research supporting their project or cause -Little background information about problem/issue -No evidence of what people have done/tried before them -No adherence to the formatting requirements 	<ul style="list-style-type: none"> -Limited summarization of the research supporting their project or cause -Few details of background information about problem/issue -No evidence of what people have done/tried before them -Little adherence to the formatting requirements 	<ul style="list-style-type: none"> -Sufficient summarization of the research supporting their project or cause -Some background information about problem/issue -Attempt to show evidence of what people have done/tried before them -Some adherence to the formatting requirements 	<ul style="list-style-type: none"> -Good summarization of the research supporting their project or cause -Good background information about problem/issue -Some details showing evidence of what people have done/tried before them -Satisfactory adherence to the formatting requirements 	<ul style="list-style-type: none"> -Excellent summarization of the research supporting their project or cause -Extensive background information about problem/issue and evidence showing what people have done/tried before them -Excellent adherence to the formatting requirements 	
<p>Section Four: Project Plan How well has the student covered;</p> <ul style="list-style-type: none"> -What they plan to do -Project Timeline -Explanations of how their project will benefit the community -Detailed budget of the overall project -Detailed description of the resources they will need for their project -Identified materials and people who will help -Adhered to the formatting requirements 	<ul style="list-style-type: none"> -Student has not reached level 1 -Section was not turned in 	<p>Little coverage of:</p> <ul style="list-style-type: none"> -Their plan -Project Timeline -Benefits to the community -Detailed budget -Description of the resources -Identified materials and people who will help -No adherence to the formatting requirements 	<p>Limited coverage of:</p> <ul style="list-style-type: none"> -Their plan -Project Timeline -Benefits to the community -Detailed budget -Description of the resources -Identified materials and people who will help -Little adherence to the formatting requirements 	<p>Sufficient coverage of:</p> <ul style="list-style-type: none"> -Their plan -Project Timeline -Benefits to the community -Detailed budget -Description of the resources -Identified materials and people who will help -Some adherence to the formatting requirements 	<p>Good coverage of:</p> <ul style="list-style-type: none"> -Their plan -Project Timeline -Benefits to the community -Detailed budget -Description of the resources -Identified materials and people who will help -Satisfactory adherence to the formatting requirements 	<p>Excellent coverage of:</p> <ul style="list-style-type: none"> -Their plan -Project Timeline -Benefits to the community -Detailed budget -Description of the resources -Identified materials and people who will help -Excellent adherence to the formatting requirements 	

<p>Section Five: Implementation of Plan How well has the student covered; -The dates and locations -Described what happened -Explained to the reader what they did and how they did it -Their observations and experiences throughout project -Their struggles and solutions -A detailed explanation of project modifications -Adhered to the formatting requirements</p>	<p>-Student has not reached level 1 -Section was not turned in</p>	<p>-Little evidence of observations and experiences throughout project -No explanation of what they did and how they did it -No explanation of struggles and solutions or project modifications -Completed 4 or less pages of journal entries</p>	<p>-Limited evidence of observations and experiences throughout project -Limited explanation of what they did and how they did it -Little explanation of struggles and solutions or project modifications -Completed 5 pages of journal entries</p>	<p>-Sufficient record of observations and experiences throughout project -Sufficient explanation of what they did and how they did it -Some explanation of struggles and solutions or project modifications -Completed 6 pages of journal entries</p>	<p>-Good record of observations and experiences throughout project -Good explanation of what they did and how they did it -Good explanation of struggles and solutions or project modifications -Completed 7-8 pages of journal entries</p>	<p>-Excellent record of all observations and experiences throughout project -Excellent explanation of what they did and how they did it -Excellent explanation of struggles and solutions or project modifications -Completed 9-10 pages of journal entries</p>	
<p>Section Six: Analysis How well has the student covered; - Describe how <i>your project</i> has met 5 of the 10 IB Learner Profile -Give specific examples from your project for each IB Learner Profile you select -Adhered to the formatting requirements</p>	<p>-Student has not reached level 1 -Section was not turned in</p>	<p>-Little mention of the IB Learner Profiles and how their project has met each IB Learner Profile -No examples provided for IB Learner Profiles -No adherence to the formatting requirements</p>	<p>-Limited mention of the IB Learner Profiles and how their project has met each IB Learner Profile -Limited examples provided for IB Learner Profiles -Little adherence to the formatting requirements</p>	<p>-Sufficient mention of the IB Learner Profiles and how their project has met each IB Learner Profile -Sufficient examples provided for IB Learner Profiles -Some adherence to the formatting requirements</p>	<p>-Good analysis and understanding of the IB Learner Profiles and description of how their project has met each IB Learner Profile -Good examples provided for IB Learner Profiles -Satisfactory adherence to the formatting requirements</p>	<p>-Excellent analysis and understanding of the IB Learner Profiles -Excellent description of how their project has met each IB Learner Profile -Excellent and specific examples provided for IB Learner Profiles -Excellent adherence to the formatting requirements</p>	

<p>Section Seven: Conclusion How well has the student covered; -How they could build on their project -What they learned from their project -What were the differences between their plan and the implementation -Their strengths and weaknesses during the project -How they will use this knowledge in the future -Adhered to the formatting requirements</p>	<p>-Student has not reached level 1 -Section was not turned in</p>	<p>Little reflection of: -How they could build on their project -What they learned -Differences between their plan and the implementation -Strengths and weaknesses -How they will use this knowledge in the future -No adherence to the formatting requirements</p>	<p>Limited reflection of: -How they could build on their project -What they learned -Differences between their plan and the implementation -Strengths and weaknesses -How they will use this knowledge in the future -Little adherence to the formatting requirements</p>	<p>Sufficient reflection of: -How they could build on their project -What they learned -Differences between their plan and the implementation -Strengths and weaknesses -How they will use this knowledge in the future -Some adherence to the formatting requirements</p>	<p>Good reflection of: -How they could build on their project -What they learned -Differences between their plan and the implementation -Strengths and weaknesses -How they will use this knowledge in the future -Satisfactory adherence to the formatting requirements</p>	<p>Excellent reflection of: -How they could build on their project -What they learned -Differences between their plan and the implementation -Strengths and weaknesses -How they will use this knowledge in the future -Excellent adherence to the formatting requirements</p>	
<p>Section Eight: Work Cited Page How well has the student; -5-7 Resources -Must have <u>three</u> different types of resources (Web Site, Books, Magazines, Journals, and Interviews etc.) -These resources should be cited in the literature review section -Adhered to the formatting requirements</p>	<p>-Student has not reached level 1 -Section was not turned in</p>	<p>-Researched 1 resource -Used only one type of resource -No adherence to the formatting requirements</p>	<p>-Researched 2 resources -Limited variety of resources -Little adherence to the formatting requirements</p>	<p>-Researched 3 resources -Sufficient variety of resources -Some adherence to the formatting requirements</p>	<p>-Researched 4 resources -Used a variety of different types resources -Satisfactory adherence to the formatting requirements</p>	<p>-Researched 5-7 resources -Used an excellent variety of different types of resources -Excellent adherence to the formatting requirements</p>	

<p>Section Nine: Appendix How well has the student covered; - Provide proof of your project -You must have pictures showing your involvement in the project -You may also include diagrams, pamphlets, and other proof to show the workings of your senior project -Provide an explanation for each item in appendix</p>	<p>-Student has not reached level 1 -Section was not turned in</p>	<p>-Little proof of their Project -Little visual evidence to show the workings of their project -No explanation of items in appendix</p>	<p>-Limited proof of their Project -Limited visual evidence to show the workings of their project -Little explanation of the items in their appendix</p>	<p>-Sufficient proof of their Project -Sufficient visual evidence to show the workings of their project -Some explanation of the items in their appendix</p>	<p>-Good proof of their Project -Good visual evidence to show the workings of their project -Satisfactory explanation of the items in their appendix</p>	<p>-Excellent proof of their Project -Excellent visual evidence to show the workings of their project -Excellent explanation to the items in their appendix</p>	<div data-bbox="1913 191 2001 280" style="border: 2px solid black; width: 42px; height: 55px; margin: 0 auto;"></div>
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